

# CLASS 2JD

THE PURPOSE OF THIS NEWSLETTER IS TO INFORM YOU OF THE TOPICS THAT YOUR CHILDREN WILL BE STUDYING THIS HALF TERM...



## Numeracy

Our main areas of study include:

- Number bonds to 10
- Place value: Numbers from 20 to 100
- Recognising 10s and 1s
- Partitioning numbers to 100
- Addition inc three 1-digit numbers and Subtraction inc two 2-digit numbers
- Missing number problems
- Counting in 2s, 5s and 10s and focusing on the 2, 5 and 10 times tables.
- Counting in 3s

Your support at home with helping your children to learn their times tables will be greatly appreciated.

## Literacy

The children will be following the Read Write Inc programme to support their phonics and develop their fluency of reading. In Literacy, we will be focusing on the texts of 'Wolves' by Emily Gravett and 'Jim and the Beanstalk' by Raymond Briggs. The children will be developing their grammatical skills as well as creating a range of writing including character descriptions, information texts such as a nonchronological leaflet and narratives.

## Science

The children will be learning about the 'Uses of Materials'. This topic teaches the children about the uses of everyday materials and how the properties of materials make them suitable or unsuitable for specific purposes. We will explore how materials can be changed and find out that shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching

## History / Geography

As Historians the children will learn about the English and British monarchy and answer the enquiry question 'What impact did our significant sovereigns have?' The children will learn about what a monarch is and about the reign of William the Conqueror as well as what Elizabeth II did during her time as Queen. During Geography, the children will learn about 'London - Our Capital City' and answer the enquiry question 'How does London compare to Hull?' The children will learn about Hull and the ways in which they recognise that it is a city. The children will also learn about the significant landmarks of Hull. We will then learn about London and the ways in which they recognise it is a capital city. Hull and London will then be compared to one another.

## Computing

During computing lessons the children continue to learn about early programming concepts. The children will explore using individual commands, both with other children and as part of a computer program. They will identify what each floor robot command does and use that knowledge to start predicting the outcome of programs.

## PE

PE lessons will usually be on a Friday where the children will be practising their ball skills. PE kits should be brought into school. Children will need plain red shorts and a plain white T-shirt, as well as their outdoor kit of plain black joggers and jumpers. Trainers are also required on this day.

## R.E.

In R.E, the children will be focusing on 'What did Jesus teach us, what is the good news Jesus brings?' The children will develop an understanding of what Jesus' life was like, as well as what the parable of the lost son and the parable of the good Samaritan tell us about Jesus. The children will find out about what Jesus taught at the sermon on the mount, and what we can learn from Jesus' actions.

## Music

In Music, children will be exploring the pulse and rhythm of a piece of music by listening to different songs and playing instruments.

## DT / Art

In Art, the children will be focusing on contrasting and complementing colours. The children will learn about and experiment with colour theory and mix different colours together.

In DT, the children will be learning to cook and eat well. The children will focus on the importance of a healthy, balanced diet and using this knowledge to make a taco filling.

## Home Reading

Home reading books will be sent home to support our Read, Write, Inc. Phonics and reading programmes, as well as books to encourage children to share stories with you and read for pleasure. Please discuss these with your child and sign their reading record daily and return them to school each day. Each child will be entered into a reading challenge where they must read at least 3 times each week.

**If you have any concerns that you need to discuss, please speak to me at the end of the day or contact the school office at: [hello@stj.hlt.academy](mailto:hello@stj.hlt.academy) or ring the school office if it is urgent.**