

## St. James' CE Academy - Long Term Plan 2026 - 2027

| Nurs | Subject                           | Autumn 1                                     | Autumn 2                                              | Spring 1                                                | Spring 2                                       | Summer 1                                              | Summer 2                                                                              |
|------|-----------------------------------|----------------------------------------------|-------------------------------------------------------|---------------------------------------------------------|------------------------------------------------|-------------------------------------------------------|---------------------------------------------------------------------------------------|
|      | Areas of Learning linked to theme | All About me<br>My body/ Families            | Fairytales<br>Traditional tales                       | Travel<br>Vehicles                                      | Amazing animals<br>Farm/ Baby animals          | Around the garden<br>Minibeasts                       | Water, Water Everywhere<br>What do we use water for?<br>Under the sea/<br>The seaside |
|      | Reading                           | Phonological Awareness/Phase 1/RWI           |                                                       |                                                         |                                                |                                                       |                                                                                       |
|      | Storytime                         | Choice                                       | Choice                                                | Choice                                                  | Choice                                         | Choice                                                | Choice                                                                                |
|      | Stories for Talking<br>Cycle 1    | We've all got belly buttons<br>Peace at last | Goldilocks and the three bears<br>The gingerbread man | We all go travelling by<br>The big yellow digger        | Titus' troublesome tooth<br>The little red hen | The very busy spider<br>Nature trail                  | The washing line                                                                      |
|      | Cycle 2                           |                                              |                                                       | On the journey home from Grandpas<br>The big blue train | Doras eggs<br>What the ladybird heard          | The Very hungry caterpillar<br>The very lazy ladybird | What the ladybird heard at the seaside                                                |

| Rec | Subject                           | Autumn 1                                               | Autumn 2                                                     | Spring 1                                                       | Spring 2                                      | Summer 1                                                                 | Summer 2                                                    |
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|     | Areas of Learning linked to theme | All about me<br>Emotions/ Homes                        | Fairytales<br>Out of this world<br>Light and Dark<br>Space   | Travel<br>All around the world                                 | Amazing animals<br>Animals around the world   | Around the garden<br>Plants and growth- then and now                     | Water Water Everywhere<br>Deeper under the sea<br>Recycling |
|     | Reading                           | RWI                                                    |                                                              |                                                                |                                               |                                                                          |                                                             |
|     | Storytime                         | Choice linked to topic/ current interests              | Choice linked to topic/ current interests                    | Choice linked to topic/ current interests                      | Choice linked to topic/ current interests     | Choice linked to topic/ current interests                                | Choice linked to topic/ current interests                   |
|     | Talk Through Stories              | A little bit brave<br>Ruby's worry<br>Perfectly Norman | Little Red<br>The owl who was afraid of the dark<br>Stickman | On the way home<br>Lost and Found<br>Where the Wild Things Are | Farmer Duck<br>Handa's Hen<br>The lion inside | The extraordinary gardener<br>The wild and the wall<br>The growing story | The Rainbow Fish<br>Leo and the Octopus<br>My must-have Mum |

| Year 1 | Subject                             | Autumn 1                                                                                                                     | Autumn 2                                                                                                                                                 | Spring 1                                                                                                                                  | Spring 2                                                                                                                                                     | Summer 1                                                                                                                            | Summer 2                                                                                                                                                                |
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|        | Maths                               | Place Value<br>Addition, Subtraction, Shape                                                                                  |                                                                                                                                                          | Place value, Addition and subtraction.<br>Place Value, length and height, mass and volume                                                 |                                                                                                                                                              | Multiplication and division. Fractions.<br>Position and direction. Place value.<br>Money. Time.                                     |                                                                                                                                                                         |
|        | Talk through stories/<br>Story time | Mog the Forgetful Cat<br><br>Ravi's Roar<br><br>Super Potato<br><br>Six Dinner Sid<br><br>After the Fall<br><br>Burglar Bill | Billy and the Beast<br><br>The Bear and the Piano<br><br>The Scarecrow Wedding<br><br>Aliens Love Underpants<br><br>The Invisible<br><br>Christmas Story | Can't You Sleep, Little Bear?<br><br>One Snowy Night<br><br>Anna Hibiscus<br><br>How to be a Viking<br><br>Dogger<br><br>The Wonky Donkey | George and the Dragon<br><br>Tiddler<br><br>Billy Monster's Daymare<br><br>Max and the Tag-Along Moon<br><br>Lost and Found<br><br>Where the Wild Things Are | Winne the Witch<br><br>Billy and the Dragon<br><br>The Wall and the Wild<br><br>Five Minutes Peace<br><br>Zog<br><br>I'm in Charge! | Sonya's Chickens<br><br>The Slightly Annoying Elephant<br><br>There's a Snake in my School<br><br>Jack and the Beanstalk<br><br>The Koala who Could<br><br>Slow Sampson |
|        | Writing                             | Cave Baby<br><br>Astro Girl                                                                                                  | I Want My Hat Back<br><br>Billy and the Beast                                                                                                            | Beegu<br><br>Leo and the Octopus                                                                                                          | Stanley's Stick<br><br>Dinosaurs and All That Rubbish                                                                                                        | Lubna and Pebble<br><br>Pig and Pug                                                                                                 | Dadaji's Paintbrush<br><br>The Magic Bed                                                                                                                                |
|        | Reading                             | RWI                                                                                                                          |                                                                                                                                                          |                                                                                                                                           |                                                                                                                                                              |                                                                                                                                     |                                                                                                                                                                         |
|        | Storytime                           | Choice                                                                                                                       | Choice                                                                                                                                                   | Choice                                                                                                                                    | Choice                                                                                                                                                       | Choice                                                                                                                              | Choice                                                                                                                                                                  |

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|  | Hist    | <b>Childhood</b><br><i>What was it like growing up in the 1950?</i>                         |                                                                                                                             | <b>Local History: School Days</b><br><i>How has school life changed since the Victorian Era?</i> |                                                          | <b>Local History</b><br><b>Our Local Hero -Amy Johnson</b><br><i>Who is Amy Johnson and what did she achieve?</i>               |                                                                                        |                |
|  | Geog    | <b>Our Wonderful World</b><br><i>What do we know about the geography of our local area?</i> |                                                                                                                             | <b>Life in the United Kingdom</b><br><i>What is life like in the United Kingdom?</i>             |                                                          | <b>Let's Explore the World</b><br><i>How does the UK compare with hot and cold places?</i>                                      |                                                                                        |                |
|  | Science | Everyday Materials<br>Unit 1                                                                | Autumn and Winter<br>Unit 2                                                                                                 | Amazing Animals<br>Unit 3                                                                        |                                                          | Spring and Summer<br>Unit 4                                                                                                     | Plants<br>Unit 5                                                                       |                |
|  | RE      | What do Christians believe God is like?<br>(UC - God)                                       | Who do Christians say made the world? (UC)<br>Creation<br><br>Why does Christmas matter to Christians<br>(UC - Incarnation) | Who is Jewish and how do they live?                                                              | Why does Easter matter to Christians? (UC)<br>Salvation) | What does it mean to be part of a faith community?<br><br>Contextual opportunity to look at faith communities in our local area | How should we care for the world and for others, and why does it matter?<br>(thematic) |                |
|  | RE Day  | Opportunity for Christmas prayer spaces activity                                            |                                                                                                                             | Opportunity for Easter prayer spaces                                                             |                                                          | Opportunity for school specific 'other religions/ cultures' day based in school                                                 |                                                                                        |                |
|  | Art     | Mix It                                                                                      |                                                                                                                             | Rain & Sun Rays                                                                                  |                                                          | Street view                                                                                                                     |                                                                                        |                |
|  | D&T     | Chop, Slice, Mash                                                                           |                                                                                                                             | Taxi                                                                                             |                                                          | Shade and Shelter                                                                                                               |                                                                                        |                |
|  | IT      | E-Safety<br>Computer Systems                                                                |                                                                                                                             | E Safety<br>Moving a robot                                                                       |                                                          | E Safety<br>Grouping data                                                                                                       |                                                                                        |                |
|  | PE      | Throwing, Catching, Passing & Ball Skills                                                   | Dance                                                                                                                       | Gymnastics                                                                                       | Rugby Skills                                             | Tennis Skills                                                                                                                   | Athletics                                                                              | Netball Skills |
|  | PSHE    | Being Me in My                                                                              | Celebrating                                                                                                                 | Dreams & Goals                                                                                   | Healthy Me                                               | Relationships                                                                                                                   |                                                                                        | Changing Me    |

|  |       |                          |                                         |               |                 |                  |                            |
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|  |       | World                    | Differences                             |               |                 |                  |                            |
|  | Music | Specialist Music Teacher | Rhythm in the way I walk and Banana Rap | In the Groove | Round and Round | Your Imagination | Reflect, Rewind and Replay |

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| Year 2 | Subject | Autumn 1                                                                               | Autumn 2                                             | Spring 1                                                                                                   | Spring 2                                             | Summer 1                                                                                                          | Summer 2                                              |
|        | Maths   | Place value. Addition and subtraction. Shape.                                          |                                                      | Addition and subtraction. Multiplication and division. Statistics. Shape. Fractions.                       |                                                      | Length and height. Position and direction. Time (consolidation and problem solving). Mass, capacity. Temperature. |                                                       |
|        | Reading | Little Red Reading Hood<br><br>Hodgeheg                                                | Sam Wu is afraid of sharks                           | Hotel Flamingo                                                                                             | Too Small Tola<br><br>Fanatical about Frogs          | Ada Twist and the Perilous Pantaloons                                                                             | Charlotte's Web                                       |
|        | Writing | Wolves<br><br>Jim and the Beanstalk                                                    | The Journey Home<br><br>Dear Earth                   | The bear and the piano<br><br>Owl and The Pussycat                                                         | If all the world were...                             | Dragon Machine<br><br>Ocean Meets Sky                                                                             | Last stop on market street<br><br>Lizzy and the Cloud |
|        | Hist    | <b>Magnificent Monarchs</b><br><i>What impact did our significant sovereigns have?</i> |                                                      | <b>Local History: Beverley Gate</b><br><i>Why was Beverley Gate a significant place in Hull's history?</i> |                                                      | <b>Movers and Shakers</b><br><i>What was the impact of female activists within living memory?</i>                 |                                                       |
|        | Geog    | <b>London - Our Capital City</b><br><i>How does London compare to Hull?</i>            |                                                      | <b>Coastline</b><br><i>How is erosion affecting the Holderness coast?</i>                                  |                                                      | <b>A Coastal Town</b><br><i>What are the similarities and differences between Bridlington and Byron Bay?</i>      |                                                       |
|        | Science | Uses of materials<br>Unit 1                                                            | Animals and survival<br>Unit 2                       | Habitats<br>Unit 3                                                                                         |                                                      | Protecting the environment<br>Unit 4                                                                              | Plants and growth<br>Unit 5                           |
|        | RE      | What is the Good News that Jesus brings?                                               | Why does Christmas matter to Christians?<br>(Unit 8) | Who is Muslim and what do they believe?                                                                    | Why does Easter matter to Christians? (UC Salvation) | Who am I and what does it mean to belong? (Thematic)                                                              | What makes some places sacred to believers?           |

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|  |        | (UC - Gospel)                                      | (UC Part 2)                 |                                      |              |                                                                                 |                             |
|  | RE Day | Opportunity for Christmas prayer spaces activity   |                             | Opportunity for Easter prayer spaces |              | Opportunity for school specific 'other religions/ cultures' day based in school |                             |
|  | Art    | Mix It                                             |                             | Portraits and poses                  |              | Flowerhead                                                                      |                             |
|  | D&T    | Remarkable Recipes                                 |                             | Beach Hut                            |              | Cut, Stitch and Join                                                            |                             |
|  | IT     | E Safety<br>Computer systems                       |                             | E Safety<br>Robot algorithms         |              | E Safety<br>Pictograms                                                          |                             |
|  | PE     | Throwing,<br>Catching,<br>Passing & Ball<br>Skills | Dance                       | Gymnastics                           | Rugby Skills | Tennis Skills                                                                   | Athletics<br>Netball Skills |
|  | PSHE   | Being Me in<br>My World                            | Celebrating<br>Differences  | Dreams & Goals                       | Healthy Me   | Relationships                                                                   | Changing Me                 |
|  | Music  | Hands, feet<br>heart                               | Specialist Music<br>Teacher | I wanna play in a<br>band            | Zootime      | Friendship song                                                                 | Reflect,<br>rewind, replay  |

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| Year<br>3 | Subject | Autumn 1                                                            | Autumn 2                     | Spring 1                                                                         | Spring 2                         | Summer 1                                                 | Summer 2                |
|           | Maths   | Place value. Addition and subtraction. Multiplication and division. |                              | Multiplication and division. Money. Statistics. Length and perimeter. Fractions. |                                  | Fractions. Time. Properties of shape. Mass and capacity. |                         |
|           | Reading | Firework maker's daughter                                           | The Legend of Podkin One Ear | The Pied Piper of Hamelin<br><br>Earth- shattering events                        | Mr Penguin and the lost treasure | Train to impossible places                               | A necklace of raindrops |

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|  | Writing | Leon and the Place Between<br><br>The Barnabas Project                                               | The First Drawing<br><br>The Tear Thief                            | The Pied Piper of Hamelin<br><br>Escape from Pompeii                                     | Mysteries of Harris Burdick                                                                                                                | How to Live Forever<br><br>Cloud Tea Monkeys                                                                                        | Our Tower<br><br>Jim: A Cautionary Tale                     |
|  | Hist    | <b>Through the Ages*</b><br><i>How did daily life change between the Stone Age and the Iron age?</i> |                                                                    | <b>Emperors and Empires</b><br><i>How was the Roman invasion in Britain significant?</i> |                                                                                                                                            | <b>Local History: Maritime History - The River Hull</b><br><i>What impact did the growth of the maritime industry have on Hull?</i> |                                                             |
|  | Geog    | <b>Tourism</b><br><i>Why do people visit other places and what impact does it have?</i>              |                                                                    | <b>Volcanoes</b><br><i>How do plate tectonics affect the location of volcanoes?</i>      |                                                                                                                                            | <b>Earthquakes and Tsunamis</b><br><i>Why are earthquakes and volcanoes so disastrous?</i>                                          |                                                             |
|  | Science | Skeletons, muscles and nutrition<br>Unit 1                                                           | Rocks and fossils<br>Unit 2                                        | Lights and shadows<br>Unit 3                                                             |                                                                                                                                            | Plants - Needs for survival<br>Unit 4                                                                                               | Forces and Magnets<br>Unit 5                                |
|  | RE      | What do Christians learn about the Creation?<br>(UC Creation/Fall)                                   | What is it like for someone to follow God?<br>(UC - People of God) | L2.8 What does it mean to be a Sikh in Britain today?                                    | What are the deeper meanings of festivals?<br>(Thematic)<br><br>Why do Christians call the day Jesus died Good Friday?<br>(UC - Salvation) | What is the Trinity and why is it important? (UC - Incarnation and God)                                                             | How and why do people try to make the world a better place? |
|  | RE Day  | Opportunity for Christmas prayer spaces activity                                                     |                                                                    | Opportunity for Easter prayer spaces                                                     |                                                                                                                                            | Opportunity for school specific 'other religions/ cultures' day based in school                                                     |                                                             |
|  | Art     | Contrast and complement                                                                              |                                                                    | Prehistoric pots                                                                         |                                                                                                                                            | Beautiful botanicals                                                                                                                |                                                             |
|  | D&T     | Cook Well, Eat Well                                                                                  |                                                                    | Making It Move                                                                           |                                                                                                                                            | Greenhouse                                                                                                                          |                                                             |

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|  | IT    | E Safety<br>Computer Systems                       |                            | E Safety<br>Sequencing Sounds |                                                    | E Safety<br>Branching Databases                            |           |                           |
|  | PE    | Throwing,<br>Catching,<br>Passing & Ball<br>Skills | Dance                      | Gymnastics                    | Rugby Skills                                       | Tennis<br>Skills                                           | Athletics | Netball<br>Skills         |
|  | PSHE  | Being Me in My<br>World                            | Celebrating<br>Differences | Dreams & Goals                | Healthy Me                                         | Relationships                                              |           | Changing Me               |
|  | Music | Let your spirit fly                                | Glockenspiel 1             | Three little birds            | The dragon song<br><br>Specialist Music<br>Teacher | Bringing us<br>together<br><br>Specialist Music<br>Teacher |           | Reflect, rewind<br>replay |

|           |         |                                                                       |                                                                      |                                                                       |                                      |                                                                                        |                                       |
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| Year<br>4 | Subject | Autumn 1                                                              | Autumn 2                                                             | Spring 1                                                              | Spring 2                             | Summer 1                                                                               | Summer 2                              |
|           | Maths   | Place value, Addition and subtraction,<br>Multiplication and division |                                                                      | Division, Measurement, Length and<br>Perimeter and Decimals           |                                      | Decimals and Money, Time and shape,<br>Statistics, Position, direction and statistics. |                                       |
|           | Reading | Miraculous<br>journey of<br>Edward Tulane                             | The Lion, the<br>Witch and the<br>Wardrobe                           | Tamarind and<br>the Star of Ishta                                     | Viking Voyagers                      | The Last Firefox<br><br>Poems from a<br>Green and Blue<br>planet                       | Malamander                            |
|           | Writing | Tar Beach<br><br>Shackleton's<br>Journey                              | The Lion, the<br>Witch and the<br>Wardrobe<br><br>Until I Met Dudley | Frindleswylde<br><br>Granny Came<br>Here on the<br>Empire<br>Windrush | FarTHER<br><br>The Matchbox<br>Diary | Varmint<br><br>Weslandia                                                               | Everchanging Earth<br><br>Jabberwocky |
|           | Hist    | <b>Invasion: The Viking &amp; Anglo-Saxon<br/>Struggle</b>            |                                                                      | <b>Local History: The Vikings in<br/>Yorkshire</b>                    |                                      | <b>The Tudors:</b><br><i>What was it like to live in Tudor England?</i>                |                                       |

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|         |  | <i>How did the power struggle between the Vikings and Anglo -Saxon change Britain?</i> |                                                     | <i>How was our region shaped by the Vikings and their invasion?</i>    |                                                                            |                                                                                          |                                                                                           |
| Geog    |  | <b>Renewable Energy</b><br><i>How does geography influence renewable energy?</i>       |                                                     | <b>Rivers</b><br><i>How do we use rivers?</i>                          |                                                                            | <b>Mountains</b><br><i>What are the characteristics of the Himalayan mountain range?</i> |                                                                                           |
| Science |  | Teeth and Digestion<br>Unit 1                                                          | States of matter<br>Unit 2                          | Living things and environments<br>Unit 3                               |                                                                            | Sound<br>Unit 4                                                                          | Electricity<br>Unit 5                                                                     |
| RE      |  | What does it mean to be a Hindu?                                                       | What kind of world did Jesus want?<br>(UC - Gospel) | What are the deeper meanings of festivals?<br>Muslim, Jewish and Hindu | Why do Christians call the day Jesus died Good Friday?<br>(UC - Salvation) | When Jesus left, what next?<br>(UC Kingdom of God)                                       | How and why do believers show their commitments during the journey of life?<br>(Thematic) |
| RE Day  |  | Opportunity for Christmas prayer spaces activity                                       |                                                     | Opportunity for Easter prayer spaces                                   |                                                                            | Opportunity for school specific 'other religions/ cultures' day based in school          |                                                                                           |
| Art     |  | Contrast and complement                                                                |                                                     | Warp and weft                                                          |                                                                            | Animal                                                                                   |                                                                                           |
| D&T     |  | Fresh Food, Good Food                                                                  |                                                     | Tomb Builders                                                          |                                                                            | Functional and Fancy Fabric                                                              |                                                                                           |
| IT      |  | E Safety<br>Computer Systems                                                           |                                                     | E Safety<br>Repetition in shapes                                       |                                                                            | E Safety<br>Data logging                                                                 |                                                                                           |
| PE      |  | Throwing, Catching, Passing & Ball Skills                                              | Dance                                               | Gymnastics                                                             | Rugby Skills                                                               | Tennis Skills                                                                            | Athletics<br>Netball Skills                                                               |
| PSHE    |  | Being Me in My World                                                                   | Celebrating Differences                             | Dreams & Goals                                                         | Healthy Me                                                                 | Relationships                                                                            | Changing Me                                                                               |
| Music   |  | Mamma Mia                                                                              | Glockenspeil<br>Specialist Music                    | Stop                                                                   | Lean on me                                                                 | Blackbird                                                                                | Reflect, Rewind, Replay                                                                   |

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|  |  |  | Teacher |  |  |  | Specialist Music Teacher |
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| Year 5 | Subject | Autumn 1                                                                                                  | Autumn 2                                     | Spring 1                                                                            | Spring 2                                            | Summer 1                                                                                                    | Summer 2                                                 |
|        | Maths   | Place value. Addition and subtraction. Statistics. Multiplication and division. Area and perimeter.       |                                              | Multiplication and division. Fractions, decimals and percentages.                   |                                                     | Decimals. Properties of shape. Position and direction. Converting measurement.                              |                                                          |
|        | Reading | Good Thieves                                                                                              | High Rise Mystery                            | Lizzie and Belle Mysteries                                                          | Sir Gawain and the Green Knight                     | Letters from the Lighthouse                                                                                 | Poems from the second world war                          |
|        | Writing | Children of Benin Kingdom<br>Curiosity                                                                    | High Rise Mystery<br>Hidden Figures          | Lizzie and Belle Mysteries<br>The Tempest                                           | Beowulf<br>The Man Who Walked Between the Towers    | Anne Frank<br>Kaspar - Prince of cats                                                                       | The Odyssey<br>Alte Zachen                               |
|        | Hist    | <b>Benin</b><br><i>What were the similarities and differences between Benin and Britain in this era?</i>  |                                              | <b>Ancient Civilisation</b><br><i>Why were the ancient Egyptians so successful?</i> |                                                     | <b>Britain at War</b><br><i>How did the outbreak of WWII affect Britain?</i>                                |                                                          |
|        | Geog    | <b>Climate Across Our World</b><br><i>How does climate affect physical environments around the world?</i> |                                              | <b>Sow, Grow and Farm</b><br><i>What affects farming around the world?</i>          |                                                     | <b>Investigating Our Country</b><br><i>What different types of settlements are found in our local area?</i> |                                                          |
|        | Science | Earth and Space Unit 1                                                                                    | Forces Unit 2                                | Materials Unit 3                                                                    |                                                     | Life Cycles Unit 4                                                                                          | Growing older Unit 5                                     |
|        | RE      | What does it mean if God is holy and loving? (UC - God)                                                   | What does it mean for Muslims to follow God? | Why is the Torah so important to Jewish people?                                     | Creation and Science: conflicting or complementary? | How can following God bring freedom and justice? (UC - People of God)                                       | Why is pilgrimage important to some religious believers? |

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|  |        |                                                  | Was Jesus the Messiah?<br>(UC 2.4) |                                                       | (UC - 2.1<br>Creation/Fall)<br><br>What did Jesus do to save Human beings?<br>(UC 2.6) |                                                                                 |                             |
|  | RE Day | Opportunity for Christmas prayer spaces activity |                                    | Opportunity for Easter prayer spaces                  |                                                                                        | Opportunity for school specific 'other religions/ cultures' day based in school |                             |
|  | Art    | Tints, tones and shades                          |                                    | Mixed Media                                           |                                                                                        | Expression                                                                      |                             |
|  | D&T    | Moving Mechanisms                                |                                    | Eat the Seasons                                       |                                                                                        | Architecture                                                                    |                             |
|  | IT     | E Safety<br>Computer systems                     |                                    | E Safety<br>Selection in physical computing           |                                                                                        | E Safety<br>Flat File Databases                                                 |                             |
|  | PE     | Throwing, Catching, Passing & Ball Skills        | Dance                              | Gymnastics                                            | Rugby Skills                                                                           | Tennis Skills                                                                   | Athletics<br>Netball Skills |
|  | PSHE   | Being Me in My World                             | Celebrating Differences            | Dreams & Goals                                        | Healthy Me                                                                             | Relationships                                                                   | Changing Me                 |
|  | Music  | Living in a prayer                               | Classroom Jazz                     | Make you feel my love<br><br>Specialist Music Teacher | Fresh Prince of Bel-Air                                                                | Dancing in the street                                                           | Reflect, rewind, replay     |

| Year 6 | Subject | Autumn 1                                                                                                     | Autumn 2 | Spring 1                                                                                              | Spring 2 | Summer 1                    | Summer 2 |
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|        | Maths   | Place value. Properties of number. Addition, subtraction, multiplication and division. Fractions. Geometry - |          | Decimals and percentages. Algebra. Measurement - area, perimeter and volume. Consolidation of skills. |          | Consolidation - Key skills. |          |

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|  |         | position and direction.                                                                               |                                                                     |                                                                                          |                                                                                                                                  |                                                                                                                     |                                                                     |
|  | Reading | House with Chicken Legs                                                                               | A Christmas Carol                                                   | The Little Match Girl Strikes Back                                                       | Grimm Tales For Young and Old                                                                                                    | Thornhill                                                                                                           | When The Sky Falls                                                  |
|  | Writing | The Arrival                                                                                           | A Christmas Carol<br>The Night Mail                                 | Stonewall<br>The Hidden Forest                                                           | The Three Little Pigs Project                                                                                                    | Grimm Tales For Young and Old<br>Windrush Child                                                                     | Suffragette                                                         |
|  | Hist    | <b>Groundbreaking Greeks</b><br><i>To what extent was the "Golden Age" of Athens really "golden"?</i> |                                                                     | <b>Migration</b><br><i>How has migration shaped the British Isles in our local area?</i> |                                                                                                                                  | <b>Civil Rights</b><br><i>Civil Rights in Changing Britain: How have people fought for their rights in Britain?</i> |                                                                     |
|  | Geog    | <b>Migration</b><br><i>Why do people migrate?</i>                                                     |                                                                     | <b>Frozen Kingdoms</b><br><i>What are the geographical features of polar regions?</i>    |                                                                                                                                  | <b>Human Impact</b><br><i>How are humans impacting our rainforest regions?</i>                                      |                                                                     |
|  | Science | Light Unit 1                                                                                          | Classification Unit 2                                               | Evolution and inheritance Unit 3                                                         |                                                                                                                                  | Electricity Unit 4                                                                                                  | Circulatory system and lifestyle Unit 5                             |
|  | RE      | What does it mean for Jewish person to follow God?                                                    | Why do Christians believe Jesus Was the Messiah? (UC - Incarnation) | Christians and how to live: What would Jesus do? (UC Gospel)                             | What kind of King was Jesus? (UC Kingdom of God)<br><br>What difference does the resurrection make to Christians? (UC Salvation) | Why do some people believe in God and some do not?                                                                  | How do religions help people live through good times and bad times? |
|  | RE Day  | Opportunity for Christmas prayer spaces activity                                                      |                                                                     | Opportunity for Easter prayer spaces                                                     |                                                                                                                                  | Opportunity for school specific 'other religions/ cultures' day based in school                                     |                                                                     |
|  | Art     | Tints, tones and shades                                                                               |                                                                     | Inuit                                                                                    |                                                                                                                                  | Bees, Beetles and Butterflies                                                                                       |                                                                     |
|  | D&T     | Food for Life                                                                                         |                                                                     | Engineer                                                                                 |                                                                                                                                  | Make Do and Mend                                                                                                    |                                                                     |

|  |       |                                                    |                            |                                        |                     |                                          |           |                           |
|--|-------|----------------------------------------------------|----------------------------|----------------------------------------|---------------------|------------------------------------------|-----------|---------------------------|
|  | IT    | E Safety<br>Computer systems                       |                            | E Safety<br>Variables in Games         |                     | E Safety<br>Introduction to Spreadsheets |           |                           |
|  | PE    | Throwing,<br>Catching,<br>Passing & Ball<br>Skills | Dance                      | Gymnastics                             | Rugby Skills        | Tennis<br>Skills                         | Athletics | Netball Skills            |
|  | PSHE  | Being Me in My<br>World                            | Celebrating<br>Differences | Dreams & Goals                         | Healthy Me          | Relationships                            |           | Changing Me               |
|  | Music | Happy<br>Specialist Music<br>Teacher               | Classroom Jazz<br>2        | Benjamin Britten - A<br>New Year Carol | You've got a friend | Music and me                             |           | Reflect, review<br>rewind |