

BEHAVIOUR POLICY	
Localised School Based Procedures	
School Name:	St James CE Academy
Principal:	Julia Strickland
Behaviour Lead:	Julia Strickland
Designated Safeguarding Lead:	Julia Strickland
Implementation Date: <i>Inline with policy approval</i>	June 2025

Introduction

In line with our Trust-wide Behaviour Policy, localised procedures have been established to ensure that systems and procedures reflect the school/academy setting.

This policy and localised procedures are underpinned by our schools vision and values.

The localised procedures for the school/academy setting focuses on the following key areas:-

- Rewards System
- Sanctions System

Should you have any concerns or questions relating to the localised procedures, in the first instance, please contact hello@stj.hlt.academy

Rewards System
Relates to item 4.2 in the Trust Behaviour Policy
<p>There is a wide and comprehensive system of rewards in place throughout the school. All adults in the school are expected to recognise and respond to good behaviour. We look for the good in all children and value the positives that they bring to the school. The actual rewards vary throughout and are updated regularly.</p> <p>Rewards may vary from praise, a smile, a positive action to a range of stickers, badges, stamps, certificates and treats. The system needs to be flexible enough to cater for the needs of the individual or a particular cohort, recognise small achievements and yet provide motivation for a whole class or year group. Children are provided with consistent positive encouragement when they do behave.</p> <p>Positive Rewards for all pupils include:</p> <ul style="list-style-type: none"> • Verbal praise • Stickers/Stamps for Success which enable them to claim prizes • Certificates • Praise assembly for good work and good behaviour <p>Classroom Traffic Light System</p> <p>All the children's names are placed in a green circle at the beginning of each morning and afternoon session. Positive behaviour can also be rewarded by children being moved into silver or gold behaviour.</p>

Sanctions System
Relates to item 4.3, 4.4 and 5 in the Trust Behaviour Policy
<p>Classroom Traffic Light System</p> <p>All the children's names are placed in a green circle at the beginning of each morning and afternoon session. Children demonstrating inappropriate and unacceptable behaviour will move into the orange section which acts as a warning and children can earn their way back into the green with good behaviour.</p> <p>Continuing unacceptable behaviour will result in the child's name being moved into the red section. If a child then continues to behave inappropriately he or she may be sent to work in another classroom. After a short period of time the child will return to his/her classroom and be given the opportunity to move back up the system. Alternatively, the child may be expected to miss parts of their playtimes to complete work or have a period to reflect on their behaviour and then be given the opportunity to move back up the traffic light system.</p> <p>However, continuing inappropriate behaviour or incidents of serious misconduct will result in the child being sent to the Headteacher/Principal or member of the senior leadership team, who will respond to this on a case by case basis. At all times children can move up and down the traffic lights depending on their behaviour.</p>