



## Curriculum Statement

### **Our Vision: Together we live and learn in the light of God**

At St James' CE Academy, we develop a life-long love of learning and we persevere to reach our ambitions. We are at the heart of our community, and with respect and kindness, we work together to ensure everyone becomes the best that they can be in all areas of their life. We aim to nurture unique individuals, who are well-equipped to make informed choices through a wide range of diverse experiences and opportunities.

*'With God all things are possible'*

Matthew 19:26

### **Curriculum Intent**

Our aim is that all pupils develop a true love of learning in an inspiring and inclusive and nurturing environment. We want all pupils to learn deeply, make connections; and build knowledge, skills and understanding, through the delivery of a broad and balanced curriculum.

We believe that our children should be encouraged to show curiosity and ask 'big questions' to help them learn about themselves and develop a sense of wonder about the world. They should be able to have their voice heard and be taught how to express their views. We want to grow their desire and ability to demonstrate courageous advocacy, so they can become responsible and caring global citizens.

We want our children to develop holistically and flourish as individuals, allowing them to grow academically, socially, morally, spiritually and culturally. In our school we live and learn together by growing spiritually through an understanding of self; others; world and beauty; and beyond.

## Broad and Balanced Curriculum

At St. James' CE Academy, we provide an engaging curriculum that is broad and balanced and meets the requirements of the National Curriculum. We use a range of resources and programmes, which are adapted to make them relevant to our community. We regularly monitor and evaluate our curriculum, making adjustments to meet the needs of all our learners. Here is an overview of the resources and programmes we use to build our curriculum:

| Subject            | Language Development | Phonics and Early Reading and Writing | Reading Y2-Y6            | Writing                               | Mathematics            | Religious Education                                            | Computing       | Physical Education | Music    |
|--------------------|----------------------|---------------------------------------|--------------------------|---------------------------------------|------------------------|----------------------------------------------------------------|-----------------|--------------------|----------|
| Programme Resource | Wellcomm             | Read, Write, Inc                      | Use of whole class texts | Talk Through Stories<br>Literacy Tree | White Rose Mathematics | Leeds and York Diocese Syllabus and Understanding Christianity | Teach Computing | Sports Coaches     | Charanga |

| Personal, Social and Health Education | Spanish (KS2)   | Science                          | History/Geography                    | Art /D&T                                           |
|---------------------------------------|-----------------|----------------------------------|--------------------------------------|----------------------------------------------------|
| Jigsaw and Love and Sex Matters       | Language Angels | Ark Curriculum - Science Mastery | Sequenced knowledge based curriculum | Sequenced knowledge and practical based curriculum |

## Our Curriculum Offer

### General Curriculum Principles

Our curriculum will give children the opportunity to:

- develop new skills through a variety of interesting contexts
  - develop a rich and deep subject knowledge
- experience the challenge and enjoyment of learning
- understand the purpose and value of their learning and see its relevance to their past, present and future
  - develop and use a varied vocabulary in all subjects

### Pedagogy

Our curriculum will be taught through a pedagogy that:

- excites, promotes and sustains children's interest
  - enables and fosters children's natural curiosity
- promotes problem solving, creativity and communication
- enables children to reflect on and evaluate their learning

### Well-being

Our curriculum will give children the opportunity to:

- learn in a peaceful and supportive environment
  - build respectful friendships
- develop self-esteem and confidence in their abilities
- reflect and think mindfully about their learning
- follow their own interests and be themselves

### Pupil voice

Our curriculum will give children the opportunity to:

- make a positive contribution to the school and local community
  - explore ways of becoming an active citizen
- express their opinions on a range of different topics and issues

## **Enrichment**

**We will enrich our curriculum by:**

- providing on and off-site subject or topic related activities
- using quality resources in and out of the classroom
- Provide memorable opportunities and experiences that stimulate learning; provide context and build pupil cultural
- holding specialist curriculum days or weeks

## **Spiritual, Moral, Social, Cultural & Fundamental British Values**

**Our curriculum will give children the opportunity to:**

- Spiritual - Explore beliefs, experience and faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences
- Moral - Recognise right and wrong and respect the law; understand consequences; investigate moral and ethical issues and offer reasoned views
- Social - Use a range of social skills to participate in the local community and beyond; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict
- Individual liberty - Be free to express views or ideas
- Tolerance and respect - To respect and tolerate the opinions or behaviour of others
- Rule of law - Learn that all people and institutions are subject to and accountable for their actions and behaviour
- Democracy - Be part of a system where everyone plays an equal part
- Cultural - Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand,
  - accept, respect and celebrate diversity